T. Kody Frey, PhD

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Academic Appointments

University of Kentucky, School of Information Science, Assistant Professor   2020-present

University of Kentucky, College of Comm. and Info., Grad. Faculty   2021-present

University of Kentucky, College of Comm. and Info., CI Research Program Coordinator 2023-present

University of Kentucky, School of Information Science, Faculty Lecturer   2017-2020

Education

University of Kentucky, Ph.D., Communication   2015-2019

> Primary area: Instructional Communication
> Secondary area: Interpersonal Communication and Communication Assessment
> Dissertation: *CAT in the classroom: Understanding instructor behavior and student perceptions through communication accommodation theory*
> Advisor: Dr. Derek R. Lane

Illinois State University, M.A., Communication   2013-2015

> Primary area: Instructional Communication
> Secondary area: Communication Education

Clemson University, B.A., Communication Studies   2009-2013

> Primary area: Communication and Technology
> Secondary area: Management

Scholarly Productivity

Research Interests

My research focuses on communication skill development, instructional assessment, and research methods. I am interested in scholarship that connects these areas by addressing (1) classroom rules, policies, and procedures; (2) development of communication and technical skills for learners and teachers; and (3) nuanced theoretical and methodological approaches that advance communication research and general programmatic assessment.

Publications

Peer-Reviewed Publications (N = 19):

1. **Frey, T. K.** (2023). A brief validity report for the instructor strictness scales: relationships with instructor communication styles. *Communication Research Reports, 40*(3), 145-155. https://doi.org/10.1080/08824096.2023.2220139

2. **Frey, T. K.**, & Vallade, J. I. (2023). Securing the right skills: A longitudinal assessment of college students' writing and public speaking self-efficacy. *Basic Communication Course Annual, 35*, 31-66. https://ecommons.udayton.edu/bcca/vol35/iss1/6/

3. **Frey, T. K.**, & Tatum, N. T. (2022). Instructor strictness: Instrument development and validation. *Communication Education, 71*(4), 327-354. https://doi.org/10.1080/03634523.2022.2096246.

4. Vallade, J. I., Kaufmann, R. M., & **Frey, T. K.** (2022). Examining motivation in turbulent times: A Self-Determination Theory replication. *Basic Communication Course Annual, 31,*79-98. https://ecommons.udayton.edu/bcca/vol34/iss1/7/

5. **Frey, T. K.**, & Lane, D. R. (2021). Nonaccommodation and communication effectiveness: An application to instructional communication. *Communication Research Reports, 38*(3), 195-205. https://doi.org/10.1080/08824096.2021.1922372

6. **Frey, T. K.**, & Lane, D. R. (2021). CAT in the classroom: A multilevel analysis of students' experiences with instructor nonaccommodation. *Communication Education, 70*(3), 223-246. https://doi.org/10.1080/03634523.2021.1903521

7. **Frey, T. K.** (2021). Overcoming technological barriers to instruction: Situating Gen Z students as reverse mentors. *Frontiers in Communication: Culture and Communication, 6*, 1-3. https://doi.org/10.3389/fcomm.2021.630899

8. **Frey, T. K.**, Tatum, N. T., & Cooper, T. B. (2021). Using the basic course to prepare digital natives for new role as reverse mentors. *Basic Communication Course Annual, 33*(1), 342-345. https://ecommons.udayton.edu/bcca/vol33/iss1/18

9. **Frey, T. K.**, Moore, K. P., & Dragojevic, M. (2021). Syllabus sanctions: Controlling language and perceived fairness as antecedents to students' psychological reactance and intent to comply. *Communication Studies, 72*(3), 456-473. https://doi.org/10.1080/10510974.2021.1876130

10. Tatum, N. T., & **Frey, T. K.** (2020). (In)flexibility during uncertainty? Conceptualizing instructor strictness during a global pandemic. *Communication Education, 70*(2), 214-216. https://doi.org/10.1080/03634523.2020.1857419

11. Frisby, B. N., Kaufmann, R. M., Vallade, J. I., **Frey, T. K.**, & Martin, J. C. (2020). Using virtual reality for speech rehearsals: An innovative instructor approach to enhance student public speaking efficacy. *Basic Communication Course Annual, 32*, 59-78. https://ecommons.udayton.edu/bcca/vol32/iss1/6/

12. Vallade, J. I., Kaufmann, R. M., & **Frey, T. K.** (2020). Facilitating students' motivation in the basic communication course: A Self-Determination Theory perspective. *Basic Communication Course Annual, 32*, 124-147. https://ecommons.udayton.edu/bcca/vol32/iss1/9/

13. Tatum, N. T. & **Frey, T. K.** (2018). Students as consumers: User responses to money-back guarantees in higher education on Reddit. *The Online Journal of Distance Education and e-Learning, 6*(3), 44-51.

14. **Frey, T. K.**, Simonds, C. J., Hooker, J. F., Meyer, K. R., & Hunt, S. K. (2018). Assessing evaluation fidelity between students and instructors in the basic communication course: The impact of criterion-based speech evaluation training. *Basic Communication Course Annual, 30*, 2-31. https://ecommons.udayton.edu/bcca/vol30/iss1/4/.

15. Tatum, N. T., Olson, M., & **Frey, T. K.** (2018). Noncompliance and dissent with cell phone policies: A psychological reactance theoretical perspective. *Communication Education, 67*(2), 226-244. https://doi.org/10.1080/03634523.2017.1417615

16. **Frey, T. K.**, & Vallade, J. (2018). Assessing students' perceptions of writing and public speaking self-efficacy in a composition and communication course. *Journal of Communication Pedagogy, 1*, 27-39. https://doi.org/10.31446/JCP.2018.08.

17. **Frey, T. K.**, & Tatum, N. T. (2017). The influence of classroom cell phone policies on instructor credibility. *Journal of the Communication, Speech & Theatre Association of North Dakota, 29*, 1-13.

18. **Frey, T. K.**, & Tatum, N. T. (2016). Hoverboards and "hovermoms": Helicopter parents and their influence on millennial students' rapport with instructors. *Communication Education, 65*(4), 359-361. https://doi.org/10.1080/03634523.2016.1177846

19. **Frey, T. K.**, Hooker, J. F., & Simonds, C. J. (2015). The invaluable nature of speech evaluation training for new basic course instructors. *Basic Communication Course Annual, 27*, 1-9. https://ecommons.udayton.edu/bcca/

UNDER REVIEW (N=3)

1. **Frey, T. K.**, & Tatum, N. T. Applying the pressure: Exploring how instructor strictness impacts students' individual classroom experiences. Under review at *College Teaching*. Submitted on 6/24/23,

2. Tatum, N. T. & **Frey, T. K.** Instructor strictness: Effects on intermediary student outcomes and scale refinement. Under review at *Teaching in Higher Education*. Submitted on 9/5/23.

3. **Frey, T. K.**, & Bloch, B. S. Using icrosoft Teams to facilitate asynchronous online focus groups. Second revision under review at *International Journal of Qualitative Methods*. Revision submitted on 9/11/23.

BOOK CHAPTERS (N = 12):

1. Lane, D. R., Frey, T. K., & Tatum, N. T. (2017). Affective approaches in the instructional context. In M. L. Houser & A. M. Hosek (Eds.), *Handbook of instructional communication: Principles and practices of teaching rhetorical and relational perspectives* (3rd ed., pp. 361-384). Kendall Hunt.

2. Cooper, T. B. & Frey, T. K. (2021). Teaching digital natives where they live: Generation Z and online learning. In R. Robinson (Ed.), *Communicating, engaging, and educating Generation Z: Theoretical and practical implications for instructional spaces* (pp. 71-84). Lexington Books.

3. Frey, T. K. (2019). Classroom emotions scale. In E. E. Graham & J. P. Mazer (Eds.), *Communication research measures III: A sourcebook* (pp. 195-201). Routledge.

4. Frey, T. K. (2019). Teacher technology policies instrument. In E. E. Graham & J. P. Mazer (Eds.), *Communication research measures III: A sourcebook* (pp. 490-497). Routledge.

5. Frey, T. K. (2019). Student academic support scale. In E. E. Graham & J. P. Mazer (Eds.), *Communication research measures III: A sourcebook* (pp. 460-465). Routledge.

6. Frey, T. K. (2019). Parental academic support measure. In E. E. Graham & J. P. Mazer (Eds.), *Communication research measures III: A sourcebook* (pp. 335-339). Routledge.

7. Frey, T. K. (2019). Instructor misbehaviors scale. In E. E. Graham & J. P. Mazer (Eds.), *Communication research measures III: A sourcebook* (pp. 273-278). Routledge.

8. Frey, T. K. (2019). Student perceptions of instructor understanding scale. In E. E. Graham & J. P. Mazer (Eds.), *Communication research measures III: A sourcebook* (pp. 479-485). Routledge.

9. Kaufmann, R. M., Tatum, N. T., & Frey, T. K. (2017). Current tools and trends of new media, digital pedagogy, and instructional technology. In M. Strawser (Ed.). *New media and digital pedagogy* (pp. 147-168). Lexington Press.

10. Lane, D. R., Frey, T. K., & Tatum, N. T. (2017). Affective approaches and methods. In M. L. Houser & A. M. Hosek (Eds.), *The handbook of instructional communication: Rhetorical and relational perspectives* (2nd ed., pp. 223-235). Taylor & Francis.

11. Frey, T. K., Tatum, N. T., & Beck, A. C. (2017). Is it really JUST Twitter!? In J. S. Seiter, J. Peeples, & M. L. Sanders (Eds.), *Great ideas for teaching students (G.I.F.T.S.) in communication*. Bedford/St. Martin's.

12. Tatum, N. T., & Frey, T. K. (2016). Be the change: Cardboard confessionals. In C K. Rudick, K. B. Golsan, & K. Cheesewright (Eds.), *Teaching from the Heart & Learning to Make a Difference: Teaching the Introductory Communication Course through Critical Communication Pedagogy*. Cognella.

INVITED PUBLICATIONS (N = 1):

1. Frey, T. K., & Vallade, J. (2018). Scholarship spotlight: What happens when the basic course isn't just about public speaking skills? *CSCA Scholarship Supplement*, 1.

GRANT SUBMISSIONS – FUNDED (N = 2):

1. *Using multilevel modeling to account for nested classroom data: Applications for learning, theory, and assessment*, **Co-Primary Investigator**, College of Communication and Information Faculty Summer Research Fellowship Program, May 2021-August 2021, **$5,000**, University of Kentucky.

2. *Exploratory Study of Communication and Translational Efficacy Between Preclinical Researchers and Clinical Stakeholders*, **Co-Primary Investigator**, College of Communication and Information Research and Creative Activities Program, May 2021-May 2022, **$9,640.00**, University of Kentucky.

GRANT SUBMISSIONS – NOT FUNDED (N = 1):

1. *Assessing Pedagogy Used to Teach Critical Thinking via the Toulmin Argument Model in the Persuasive Speech in Communication as Critical Inquiry (Com 110)*, **Co-Investigator**, Scholarship of Teaching and Learning, August 16, 2014-April 19, 2015, **$4,721.48**, John F. Hooker, Communication, PI. Illinois State University.

CONFERENCE PRESENTATIONS (N = 47):

1. **Frey, T. K.**, & Tatum, N. T. *Applying the pressure: Exploring how instructor strictness impacts students' individual classroom experiences*. [Conference Presentation]. National Communication Association Annual Convention, National Harbor, MD, United States. https://www.natcom.org/

2. Tatum, N. T. & **Frey, T. K.** *Instructor strictness: Scale refinement and effects on intermediary student outcomes*. [Conference Presentation]. National Communication Association Annual Convention, New Orleans, LA, United States. https://www.natcom.org/

3. **Frey, T. K.**, & Bloch, B. S. *Using Microsoft Teams to Facilitate Asynchronous Online Focus Groups: Personal reflections and practical advice*. [Conference Presentation]. National Communication Association Annual Convention, New Orleans, LA, United States. https://www.natcom.org/

4. Frisby, B. N., **Frey, T. K.**, LeRoy, L. S., & DeVito, A. *Instructor and student strategies to manage cognitive load in viewing sped up lecture contgent: The influence on perceptions and outcomes*. [Conference Presentation]. National Communication Association Annual Convention, National Harbor, MD, United States. https://www.natcom.org/

5. **Frey, T. K.**, & Tatum, N. T. (2023, March). *A brief validity report for the instructor strictness scales: Relationships with verbal aggressiveness, responsiveness, and assertiveness* [Conference Presentation]. Central States Communication Association Convention, St. Louis, MO, United States. https://www.csca-net.org/aws/CSCA/pt/sp/convention_overview

6. Waddell, P. J., Rios, H., Kline, B., Dhillon, A., Stratton, C. M., Gibson, A., Linardopolous, N., Taylor, A. G., Walker, C., **Frey, T. K.**, & Hepler, S. A. (2022, November) *Training the trainer: Best practices for using virtual meeting platforms* [Conference Presentation]. National Communication Association Annual Convention, New Orleans, LA, United States. https://www.natcom.org/

7. **Frey, T. K.**, & Vallade, J. (2022, May). *A practical guide to using multilevel modeling for communication assessment: Assessing student growth over time* [Conference Presentation]. International Communication Association, Paris, France. https://www.icahdq.org/page/ICA2022

8. **Frey, T. K.**, Shebib, S. J., Lynn, B., Meyer, K. R., Hunt, S. K. (2022, April). *Experimental effects of instructor aesthetics in the Zoom classroom: Online learning climate and student engagement* [Conference Presentation]. Central States Communication Association Convention, Madison, WI, United States. https://www.csca-net.org/aws/CSCA/pt/sp/convention_overview

9. **Frey, T. K.**, & Vallade, J. (2021, November). *Using multilevel modeling to respect nested data in program assessment* [Conference Presentation]. National Communication Association Annual Convention, Seattle, WA, United States. https://www.natcom.org/

10. **Frey, T. K.**, & Vallade, J. (2021, November). *A longitudinal assessment of student growth trajectories in the introductory communication course: Effects of student characteristics and af-*

fective reactions [Conference Presentation]. National Communication Association Annual Convention, Seattle, WA, United States. https://www.natcom.org/

11. **Frey, T. K.** Pawlowski, D., Kuznekoff, J., Munz, S., Simonds, C. J., Grobmeier, C., Chromey, K., & Murphy, R. (2021, April). *Textbook alternatives in the basic course: Empirical results and personal reflections* [Conference Presentation]. Central States Communication Association, Cincinnati, OH, United States. https://www.csca-net.org/aws/CSCA/pt/sp/convention_overview

12. Cartee, J. L., **Frey, T. K.**, Atkinson, J., & Yao, Q. (2021, April). *The presence of empathy in online instruction during times of crisis: strategies to create hope* [Conference Presentation]. Southern States Communication Association, Norfolk, VA, United States. https://www.ssca.net/https://www.ssca.net/

13. Vallade, J. I., Kaufmann, R. M., Frisby, B. N., Martin, J. C., **Frey, T. K.**, & Tristan, A. E. (2020, November). *Technology acceptance model: Investigating students' intentions toward adoption of virtual reality for public speaking rehearsals* [Conference Presentation]. National Communication Association Convention, Indianapolis, IN, United States. https://www.natcom.org/

14. **Frey, T. K.**, Lane, D. R., & Dragojevic, M. (2020, November). *The influence of student perceptions of instructor nonaccommodation on communication satisfaction and instructor-student rapport* [Conference Presentation]. National Communication Association Convention, Indianapolis, IN., United States. https://www.natcom.org/

15. Vallade, J. I., Kaufmann, R. M., & **Frey, T. K.** (2019, November). *Facilitating students' motivation in the basic communication course: A Self-Determination Theory perspective* [Conference Presentation]. National Communication Association Convention, Baltimore, MD, United States. https://www.natcom.org/

16. **Frey, T. K.** (2019, April). *Modeling classroom communication through hierarchical linear modeling: Benefits to instruction, assessment, and theory* [Conference Presentation]. Central States Communication Association Convention, Omaha, NE, United States. https://www.csca-net.org/aws/CSCA/pt/sp/convention_overview

17. **Frey, T. K.** (2019, April). *Communication Accommodation Theory: An overview and adaptation to instructional communication* [Conference Presentation]. Central States Communication Association Convention, Omaha, NE, United States. https://www.csca-net.org/aws/CSCA/pt/sp/convention_overview

18. Westwick, J., Chromey, K., **Frey, T. K.**, Simonds, C. J., Sorensen, A., & Hosek, A. (2019, April). *An exchange of ideas: A dialogue on the state of the basic communication course* [Conference Presentation]. Central States Communication Association Convention, Omaha, NE, United States. https://www.csca-net.org/aws/CSCA/pt/sp/convention_overview

19. **Frey, T. K.**, & Vallade, J. (2018, April). *Assessing students' perceptions of writing and public speaking self-efficacy in a composition and communication course* [Conference Presentation]. Central States Communication Association Convention, Milwaukee, WI, United States. https://www.csca-net.org/aws/CSCA/pt/sp/convention_overview

20. Mazer, J. P., Graham, E. E., **Frey, T. K.**, Tatum, N. T. (2018, November). *Measurement in instructional communication: Review, analysis, and recommendations* [Conference Presentation]. National Communication Association, Salt Lake City, UT, United States. https://www.natcom.org/

21. **Frey, T. K.**, Moore, K. P., & Dragojevic, M. (2018, November). *Syllabus sanctions: Controlling language and perceived fairness as antecedents to students' psychological reactance and intent to comply* [Conference Presentation]. National Communication Association, Salt Lake City, UT, United States. https://www.natcom.org/

22. **Frey, T. K.**, Hadden, A. A., Kaufmann, R. K., Beck, A. C. (2018, November). *Classroom "bae-haviors": An examination of couples' management of relational privacy in the classroom* [Conference Presentation]. National Communication Association, Salt Lake City, UT, United States. https://www.natcom.org/

23. Bachman, A., **Frey, T. K.**, & Beck, A. C. (2017, November). *Identifying the personal and professional impact of students' self-disclosures* [Conference Presentation]. National Communication Association, Dallas, TX, United States. https://www.natcom.org/

24. Tatum, N. T., Olson, M., & **Frey, T. K.** (2017, November). *Student compliance with classroom cell phone policies: Antecedents and Consequences of Psychological Reactance* [Conference Presentation]. National Communication Association, Dallas, TX, United States. https://www.natcom.org/

25. **Frey, T. K.**, & Tatum, N. T. (2017, November). *No homework, no problem? Using expectancy violations theory to understand internet reactions to the elimination of homework at a Texas elementary school* [Conference Presentation]. National Communication Association, Dallas, TX, United States. https://www.natcom.org/

26. Tatum, N. T., & **Frey, T. K.** (2017, November). *Students as consumers: User responses to money-back guarantees on Reddit* [Conference Presentation]. National Communication Association, Dallas, TX, United States. https://www.natcom.org/

27. **Frey, T. K.**, Simonds, C. J., Hooker, J. F., Meyer, K. R., & Hunt, S. K. (2017, November). *Assessment in the basic communication course: The impact of criterion-based speech evaluation training for students on evaluation fidelity with instructors* [Conference Presentation]. National Communication Association, Dallas, TX, United States. https://www.natcom.org/

28. **Frey, T. K.**, Kehoe, K., Reinig, L., Hughes, A. G., Fendley, S. A., Benedict, B. C., Hall, R. D., & Kirschner, J. (2017). *The relevance of the communication graduate student association* [Conference Presentation]. National Communication Association, Dallas, TX, United States. https://www.natcom.org/

29. Tatum, N. T., **Frey, T. K.**, & Beck, A. C. (2017, April). *Rethinking student engagement: Comparing behavioral and agentic orientations* [Conference Presentation]. Southern States Communication Association, Greeneville, SC, United States. https://www.ssca.net/

30. **Frey, T. K.** (2017, April). *Drastic Measures: Teaching effective delivery through Phil Davison* [Conference Presentation]. Southern States Communication Association, Greeneville, SC, United States. https://www.ssca.net/

31. Tatum, N. T., Frey, T. K, & Olson, M. (2017, March). *The development and validation of the classroom cell phone policy attitudes and policy compliance instruments* [Conference Presentation]. Central States Communication Association Convention, Minneapolis, MN, United States. https://www.csca-net.org/aws/CSCA/pt/sp/convention_overview

32. **Frey, T. K.** (2017, March). *More than a clicker: Teaching audience analysis through fast-response technology* [Conference Presentation]. Central States Communication Association Convention,

Minneapolis, MN, United States. https://www.csca-net.org/aws/CSCA/pt/sp/convention_overview

33. **Frey, T. K.** (2017, March). *Communicating instructor presence: Construct development and validation of a new measure* [Conference Presentation]. Teachers, Teaching, and Media Conference, Winston Salem, NC, United States. https://www.facebook.com/TTMConf2017/

34. Bachman, A. S., Beck, A. C., & **Frey, T. K.**, (2017, April). *What do I say? Investigating students' sensitive disclosures from the instructor's perspective* [Conference Presentation]. Western States Communication Association, Salt Lake City, UT, United States. https://www.westcomm.org/

35. Frey, T K. (2016, November). *Mediated misbehaviors: The mediating effect of online classroom climate on instructor misbehaviors, credibility, and affective learning* [Conference Presentation]. National Communication Association, Philadelphia, PA, United States. https://www.natcom.org/

36. Tatum, N. T., & **Frey, T. K.** (2016, November). *Classroom cell phone policy attitudes and intended compliance in the basic course* [Conference Presentation]. National Communication Association, Philadelphia, PA, United States. https://www.natcom.org/

37. **Frey, T. K.** (2016, June). *Half manners, half lying: A review and critique of politeness theory* [Conference Presentation]. International Conference on Language and Social Psychology, Bangkok, Thailand. https://www.ialsp.org/

38. **Frey, T. K.**, Tatum, N. T., & Beck, A. C. (2016, April). *Is it really JUST Twitter!?* [Conference Presentation]. Central States Communication Association, Grand Rapids, MI, United States. https://www.csca-net.org/aws/CSCA/pt/sp/convention_overview

39. **Frey, T. K.**, Borella, B., & Hooker, J. F. (2016, April). *Building a solid foundation for the speech lab: A revised training plan for Graduate facilitators based on needs assessment* [Conference Presentation]. Central States Communication Association, Grand Rapids, MI, United States. https://www.csca-net.org/aws/CSCA/pt/sp/convention_overview

40. **Frey, T. K.**, & Hunt, S. K. (2016, April). *Increasing speech evaluation fidelity between instructors and students through in-class peer workshops and assessment* [Conference Presentation]. Central States Communication Association, Grand Rapids, MI, United States. https://www.csca-net.org/aws/CSCA/pt/sp/convention_overview

41. **Frey, T. K.** (2015, November). *Peer assessment and use of written speech feedback in the basic communication course* [Conference Presentation]. National Communication Association, Las Vegas, NV, United States. https://www.natcom.org/

42. **Frey, T. K.**, & Hook, O. L. (2015, November). *Celebrating your choice: Online social support for individuals facing traditional abortion stigmas* [Conference Presentation]. National Communication Association, Las Vegas, NV, United States. https://www.natcom.org/

43. **Frey, T. K.** (2015, November). *#BlackTwitter: An analysis of social sentiment in temporarily imagined online communities* [Conference Presentation]. National Communication Association, Las Vegas, NV, United States. https://www.natcom.org/

44. **Frey, T. K.**, & Huxford, J. (2015, April). *You'll never walk alone: Liverpool Football Club as an imagined fan community online* [Conference Presentation]. Central States Communication

Association, Madison, WI, United States. https://www.csca-net.org/aws/CSCA/pt/sp/convention_overview

45. **Frey, T. K.**, Hook, O. L., & Jamie, S. M. (2015, April). *Text me back: Response time as a relational predictor across text and email messages* [Conference Presentation]. Central States Communication Association, Madison, WI, United States. https://www.csca-net.org/aws/CSCA/pt/sp/convention_overview

46. Worland, C., Shpall Wolstein, A., **Frey, T. K.**, Malik, C. B., Johnson, E., & Strom, K. (2015, January). *Building bridges: Connecting knowledge-making practices between Eng 101 and Com 110 for first year students* [Conference Presentation]. Illinois State University CTLT Teaching and Learning Symposium, United States. https://ctlt.illinoisstate.edu/symposium/

47. **Frey, T. K.**, Baptist, R., Marver, T., & Huels, M. (2014, November). *The science of (dis)satisfaction: Satisfaction as a product of negative group experiences* [Conference Presentation]. National Communication Association, Chicago, IL, United States. https://www.natcom.org/

PUBLIC SCHOLARSHIP (N = 1):

1. **Frey, T. K.** (2021, April). Collaboration and compliance: Communication strategies at work. Public scholarship performed for the Vanguard University Recruiting Team.

INVITED PRESENTATIONS/PANELS (N = 29):

1. **Frey, T. K.** (2023, September). Guest presentation on navigating the university institutional review board. Presented to the students enrolled in CI664: Qualitative Research Methods at the University of Kentucky.

2. **Frey, T. K.** (2023, August). Guest presentation on grade norming and ensuring evaluation fidelity in the basic communication course. Presented to the instructional faculty at the University of Kentucky.

3. **Frey, T. K.** (2023, April). Donuts and details: Preparing oral presentations. Guest lecture for Transferable Skills for Scientist & Engineers graduate course in the Center for Applied Energy Research.

4. **Frey, T. K.** (2022, August). Guest presentation on grade norming and ensuring evaluation fidelity in the basic communication course. Presented to the graduate students at the University of Las Vegas, Nevada.

5. **Frey, T. K.** (2022, April). Donuts and details: Preparing oral presentations. Guest lecture for Transferable Skills for Scientist & Engineers graduate course in the Center for Applied Energy Research.

6. **Frey, T. K.**, & Bloch, B. S. (2022, March). Hidden worlds: Exploring unconscious assumptions and values about scientific practice, classrooms, and public health. Invited presentation as part of the 2021-2022 University of Kentucky Research Seminar Series.

7. **Frey, T. K.** (2021, November). Virtual reality within the School of Information Science. Guest presentation as part of student recruitment experience for the College of Communication and Information at the University of Kentucky.

8. **Frey, T. K.** (2021, September). Speaking in a business context. Presentation to the Business Enterprise Living Learning Program as part of the BEHives series at the University of Kentucky.

9. **Frey, T. K.** (2021, October). Knowledge on Tap. Presented to the graduate students at the University of Kentucky as part of the annual Knowledge on Tap series.

10. **Frey, T. K.** (2021, August). Guest presentation on grade norming and ensuring evaluation fidelity in the basic communication course. Presented to the graduate students at the University of Las Vegas, Nevada.

11. **Frey, T. K.** (2021, April). Donuts and details: Preparing oral presentations. Guest lecture for Transferable Skills for Scientist & Engineers graduate course in the Center for Applied Energy Research.

12. Frisby, B. N., Vallade, J. I., **Frey, T. K.**, Martin, J. C., & Hadden, A. (2019, June/July). Virtual reality as an educational tool for elementary and middle school students. Presented at See Blue STEM Camp, University of Kentucky, Lexington, KY.

13. **Frey, T. K.** (2018, October). Ideas for keeping students motivated at midterms. Presented at mandatory first-year M.A. and Ph.D. student weekly meetings, University of Kentucky, Lexington, KY.

14. **Frey, T. K.**, & Lawrence, A. (2018, August). Grading speaking and writing: Norming, using rubrics, and providing feedback. Presented at the Fall Training Session for Instructors of CIS 110 at the University of Kentucky, University of Kentucky, Lexington, KY.

15. **Frey, T. K.**, & Vallade, J. (2017, August). Cultivating, sustaining, and enhancing student motivation. Presented at the Fall Training Session for Instructors of CIS 110 at the University of Kentucky, University of Kentucky, Lexington, KY.

16. **Frey, T. K.** (2017, August). Grading speaking and writing: Norming, using rubrics, and providing feedback. Presented at the Fall Training Session for Instructors of CIS 110 at the University of Kentucky, University of Kentucky, Lexington, KY.

17. **Frey, T. K.** (2016, September). Mediated misbehaviors: Direct and indirect effects on student affect and credibility. Presented at the University of Kentucky School of Information Science (SIS) Talk, University of Kentucky, Lexington, KY.

18. **Frey, T. K.** (2016, August). Workshop: 'Teacher Communication Variables'. Presented at the Teaching Institute for Graduate Teaching Assistants in Communication: Communication Education and/as Social Justice (TIGTAG; Sponsored and Funded by the National Communication Association), University of Maine – Orono, Orono, ME.

19. **Frey, T. K.** (2016, August). Workshop: 'Enhancing Students' Engagement in Technologically-Mediated Educational Contexts'. Presented at the Teaching Institute for Graduate Teaching Assistants in Communication: Communication Education and/as Social Justice (TIGTAG; Sponsored and Funded by the National Communication Association), University of Maine – Orono, Orono, ME.

20. **Frey, T. K.** (2016, August). Workshop: 'Break-Out Sessions on Syllabus Design, Assignment Design, and Teaching Statements with a Social Justice Focus'. Presented at the Teaching Institute for Graduate Teaching Assistants in Communication: Communication Education

and/as Social Justice (TIGTAG; Sponsored and Funded by the National Communication Association), University of Maine – Orono, Orono, ME.

21. **Frey, T. K.** (2016, August). Panel on Communication and/as Social Justice. Presented at the Teaching Institute for Graduate Teaching Assistants in Communication: Communication Education and/as Social Justice (TIGTAG; Sponsored and Funded by the National Communication Association), University of Maine – Orono, Orono, ME.

22. **Frey, T. K.** (2016, August). Workshop: 'Using Technology to Promote Active Learning'. Presented at the Fall Training Session for Instructors of CIS 110 at the University of Kentucky, University of Kentucky, Lexington, KY.

23. **Frey, T. K.** (2016, February). Tech time: How to use Twitter and Periscope in the classroom. Presented at the University of Kentucky ICR Professional Development Series, University of Kentucky, Lexington, KY.

24. **Frey, T. K.** (2016, January). Peer assessment and use of written speech feedback in the basic communication course Presented at the University of Kentucky Communication Graduate Student Association B.E.S.T. session, University of Kentucky, Lexington, KY.

25. **Frey, T. K.** (2015, November). Celebrating your choice: Online social support for individuals facing traditional abortion stigmas. Presented at the University of Kentucky Communication Graduate Student Association B.E.S.T. session, University of Kentucky, Lexington, KY.

26. **Frey, T. K.** (2015, April). Peer assessment and use of written speech feedback in the basic communication course. Presented at the Illinois State University Graduate Research Symposium, Illinois State University, Normal, IL.

27. **Frey, T. K.**, & Hook, O. L. (2015, April). Celebrating your choice: Online social support for individuals facing traditional abortion stigmas. Presented at the Illinois State University Graduate Research Symposium, Illinois State University, Normal, IL.

28. **Frey, T. K.** (2013). Leading online: An integration of technology into the situational leadership model. Presented at Communication Studies Day, Clemson University, Clemson, SC.

29. **Frey, T. K.**, Moore, E., & Sullivan, W. (2012). My brother's keeper: Greek membership and its impact on individual satisfaction. Presented at Communication Studies Day, Clemson University, Clemson, SC.

Student Advising

GRADUATE

College of Communication and Information, Doctoral Service

Dissertation Committee - Leslie LeRoy (In Progress)	2022-present
Dissertation Committee - Brandon Colbert (In Progress)	2022-present
Dissertation Outside Examiner - Ndaru Prapti	2023
Dissertation Outside Examiner - Joshua Lundberg	2023

College of Communication and Information, Master's Committee Member

Thesis Committee - Anthony Martinez (In Progress)	2022-present

Thesis Committee - Mark Ribott (In Progress)	2022-present
Thesis Committee - Erica Mattingly (In Progress)	2022-present
Thesis Committee - Serena Hanson (In Progress)	2022-present
Thesis Committee - Luke Fetzger (In Progress)	2022-present

School of Information Science, Faculty Advisor

Ryan Critchelow	2022-present
Michael Robinson	2022-present
Jordan Butler	2022-present

UNDERGRADUATE

| Undergraduate research collaboration - Evan Meyers (In Progress) | 2023 |

Teaching Experience

COURSES TAUGHT

University of Kentucky, School of Information Science, Lexington, KY

ICT 114: Communication in the Digital Age I (Traditional)
ICT 115: Communication in the Digital Age II (Traditional)
ICT 399: Internship and Professional Development in ICT (Online)
CIS 110: Composition and Communication I (Traditional; Hybrid; Online)
CIS 111: Composition and Communication II (Traditional; Hybrid; Online)
CIS 112: Advanced Composition and Communication (Traditional)
CI 616: Foundations of Instructional Communication (Graduate Course; Online)
CI 665: Quantitative Research Methods (Spring 2023; Graduate Course)
Gear Up!: CIS 110 (Abbreviated Version for High School Students) [Teaching Assistant]
COM313: Interpersonal Communication in Close Relationships [Teaching Assistant]

Illinois State University, School of Communication, Normal, IL

COM110: Communication as Critical Inquiry
COM229: Organizational Communication [Teaching Assistant]

COURSE DEVELOPMENT

University of Kentucky, School of Information Science, Lexington, KY

ICT 114: Communication in the Digital Age I (approved 2017)

Designed course in accordance with UK Core Communication Learning Outcomes;
Developed units reflecting skill development for various multimodal communication outcomes;
Constructed rubrics reflecting a foundation in uncertainty reduction for grading;
Connected course design to ICT 115 outcomes to create a sustainable year-long course sequence.

ICT Course: Quantitative Analysis in the Public Eye (Under review)

Computational Communication is designed to introduce students to the foundations of quantitative data analytics and scientific communication using R. The course focuses on providing

students with the knowledge and skills to (1) navigate software relevant for data analytics (e.g., R, Github, Quarto, Kaggle), (2) analyze data to draw inferences and forward solutions about real-world problems using regression-based methods, and (3) communicate about their data to the broader public. Students do not need a computer science, coding, or data analytic background to participate in the course.

Syllabi available by request. Please email tkfr2222@uky.edu

Honors and Awards

Outstanding New Graduate Alumni Award. (2023). Presented by the Illinois State University School of Communication for significant accomplishment and leadership early in one's chosen professional or academic career.

Alternative Textbook Grant. (2022). Presented by the University of Kentucky Libraries for the adoption of open-source textbook materials in an existing course.

Faculty Teaching Excellence Award. (2018). Presented by the University of Kentucky College of Communication and Information for excellence in teaching.

Research Fellowship in Interpersonal Communication. (2018). Presented by the University of Kentucky College of Communication and Information and advised by Dr. Renee Kaufmann. Awarded to students individually conducting over 40 hours of research outside of doctoral dissertation.

University of Kentucky Microteaching Orientation Leader. (2017). Selected through application to lead cohort of new graduate teaching assistants through training and orientation.

States Advisory Council Outstanding Manuscript Award. (2017). Presented to the top article published in a state or regional journal.

Graduate Student Fellow at Presentation U! (2016). Selected by a jury of peers to participate in a series of workshops focusing on best practices for teaching in a multimodal environment.

Ora Bretall Fellow. (2015). Presented by Illinois State University to a graduate student whose proposal of master's thesis or doctoral dissertation deals with issues of educational theory or religious thought.

CASE District III Marketing Award. (2013). Presented by the Council for Advancement and Support of Education for work on Tigertown Bound recruitment initiatives.

The David Malcolm Geddes/Mark Roderick Memorial Award. (2013). Presented by Clemson University to an undergraduate or graduate student in recognition of their outstanding performance in the classroom, academic achievement, involvement in the program, creative effort, and character.

Clemson Rising Star Award. (2011). Presented by Clemson University to a first or second year student who is currently involved in leadership or service activities at Clemson University and actively pursuing future leadership roles.

Top Paper Awards:

Top Paper. (2022). Instructional/ Developmental Comm Division, Int. Comm. Assc.

Top 3 Paper. (2022). Comm Education Interest Group, Central States Comm Assc.
Top Paper. (2021). Communication Assessment Division, National CommAssociation
Top 4 Paper. (2019). Basic Course Division, National Communication Association.
Top 4 Paper. (2019). Comm Theory Interest Group, Central States Comm Association.
Top 4 Paper. (2018). Instructional Development Division, National Comm Association.
Top 4 Paper. (2018). Basic Course Interest Group, Central States Comm Association.
Top Student Paper. (2017). Comm and the Future Division, National Comm Assc.
Top Paper. (2017). Basic Course Division, National Communication Association.
Top Student Paper. (2017). Instructional Development, Southern States Comm Assc.
Top 4 Paper. (2017). Comm Education Interest Group, Central States Comm Assc.
Top 4 Paper. (2017). Comm and Instruction Interest Group. Western States Comm Assc.
Top 3 Paper. (2016). Basic Course Division, National Communication Association.
Top 4 Paper. (2016). Basic Course Interest Group, Central States Comm Association.
Top Student Paper. (2015). Basic Course Division, National Comm Association.
Top Student Paper. (2015). Comm and the Future Division, National Comm Assc.
Top Paper. (2015). Popular Culture Interest Group, Central States Comm Association.
Top 4 Paper. (2015). Media Studies Interest Group, Central States Comm Association.

Top Panel Awards:

Top Panel. (2017). Student Section, National Communication Association

Disciplinary Service

Editorial Service

Editorial Board, *Communication Education*	2020-present
Editorial Board, *Communication Quarterly*	2022-present
Editorial Board, *Basic Communication Course Annual*	2020-2022
Editorial Board, *Communication Pedagogy*	2019-present.
Editorial Board, *Kentucky Journal of Communication*	2020-present
Editorial Assistant, *Basic Communication Course Annual*	2016-2019

Invited Reviews

Journal Reviewer, *Communication Quarterly*	2022
Journal Reviewer, *The Journal of Engineering Education*	2019
Journal Reviewer, *Writing and Pedagogy*	2019
Journal Reviewer, *Kentucky Journal of Communication*	2019-2020
Journal Reviewer, *British Journal of Educational Psychology*	2019
Journal Reviewer, *Basic Communication Course Annual*	2017
Journal Reviewer, *Communication Studies*	2018

Conference Service

International Communication Association

Manuscript Reviewer, Instructional Development Interest Group	2021

National Communication Association

Manuscript Respondent, Instructional Development Division	2022
Panel Chair, Instructional Development Division	2017-present
Panel Chair, Basic Course Division	2017-present
Manuscript Reviewer, Basic Course Division	2016-present
Manuscript Reviewer, Instructional Development Division	2017-present
Manuscript Reviewer, Student Section	2016-2017

Central States Communication Association

Member, Pearson and Nelson Award Committee	2021-2022
Chair, Basic Communication Course Division [2 terms]	2018-2021
Panel Chair, Basic Course Division	2019-present
Panel Chair, Communication Education	2018
Manuscript Reviewer, Basic Course Division	2016-present
Manuscript Reviewer, Communication Education Interest Group	2016-present.
Manuscript Reviewer, Communication & Technology Interest Group	2021-present

Basic Communication Course Director's Conference

Conference Assistant	2018

University Service

University of Kentucky

College of Communication and Information Research Program Coordinator	2023-present.

Collaborated across college units to promote interest in grant funding and applications
Planned events designed to increase research collaborations across college.
Assistated the Associate Dean for Research in administrative tasks.

UK Office of Research Integrity *Responsible Conduct of Research In-Person Trainer*	2022-present.

Facilitated responsible conduct of research training as mandated by the Vice President for Research.
Trained 70 faculty members over 8 sessions within the first 9 months of training launch.
Selected ethical conduct case study files and faciltiated discussions for each 60 minute training.

ICT Planning Committee	2023-Present
ICT Faculty Lecturer Search Committee II	2022-2023
ICT Faculty Lecturer Search Committee I	2022-2023
College of Communication and Information Graduate Scholarship Committee	2023
School of Information Science Executive Committee	2022-2023
ICT Admissions Committee *(Convener)*	2022-2023
ICT Planning Committee	2022-2023
ICT Exam Committee	2023
SpeakBlue Event Moderator for Student Activities Board [x3]	2020-2022
Academic Impressions Pilot Workshop Group	2021
Office of Research Integrity Non-Medical Protocol Reviewer	2021-2022
School of Information Science Curriculum Committee	2021-2022

UK Core Curriculum Assessment Evaluator	2021
Graduate Student Congress Member	2017-2018
President of Communication Graduate Student Association	2016-2017
Assistant Assessment Director	2016-2019
Researcher for the UK Library and Information Science Benchmark Study	2015

ILLINOIS STATE UNIVERSITY

President of the Graduate Student Association	2014-2015
General Education Assistant in the School of Communication	2014-2015
Peer Mentor in the School of Communication	2014-2015

CLEMSON UNIVERSITY

President of the Men's A Cappella Group TIGEROAR	2011-2013
Founding Member of the Communication Studies Ambassadors	2011-2013
Orientation Ambassador for New Student and Sophomore Programs	2011-2012
Mentor in the College of AAH Major Mentoring Program	2012-2013

Professional Memberships

National Communication Association	2013-present
Central States Communication Association	2013-present
International Communication Association	2021
Southern States Communication Association	2020

References

Available upon request. Please send corrections, feedback, or details of missed information to tkfr222@uky.edu.

CV composed through R Markdown. Reproducible template code available via my OSF page. Template provided by Steven Miller.